

## Piedmont Friends Yearly Meeting Annual Status Report Form for 2016

Each year, the Piedmont Friends Yearly Meeting (PFYM) collects information from its member meetings. This information will be used only for the purpose of PFYM business, in supporting the spiritual life of our member communities and in communications. Please review the following information your Monthly Meeting/Worship Group (MM/WG) submitted previously and note any changes to reflect the most recent calendar year. *\*\*[As this will be the first report, you will notice we don't have any information about your MM/WG yet.]\*\** Then return with any attachments to ([PFYM2016@gmail.com](mailto:PFYM2016@gmail.com)) by January 15<sup>th</sup>, 2017.

### Spiritual Condition

PFYM respectfully requests that you attach your MM/WG's Annual Spiritual Condition Report. The questions below are provided to help you get started on the group work of reflection. Your Spiritual Condition might address each of these questions, but may be submitted in any format, with additional issues, information, or discernment.

1. How have you experienced the working of the Spirit this year?
2. How does your MM/WG reach out to others?
3. What challenges has your MM/WG faced this past year?
4. Tell us about any leadings that your MM/WG has that you are excited about, ambivalent about, or challenged by.
5. How does your MM/WG reflect the diversity it seeks? How have you celebrated or been challenged by the diversity that you aspire to?
6. What kind of support would your MM/WG like to see from PFYM?
7. Share any additional information that you would like PFYM to know about your MM/WG.

### Communications

We'd like to stay in touch with your MM/WG. Please provide any of the following information as applies:

Physical Address:	Mailing Address (if different):
Phone:	
Email:	
Website:	
Day and time of Meeting for Worship:	
Day and time of First Day School:	

Please provide the names and contact information for each of the following people. Indicate whether Email or Phone is their preferred method of contact. If such position does not exist, indicate as N/A.

Pastoral Minister:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____
Clerk of MM/WG:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____
Recording Clerk:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____
Web Friend:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____
Clerk of Ministry and Counsel (or equivalent) Committee:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____
Clerk of Peace & Social Concerns (or equivalent) Committee:	
Name: <input type="checkbox"/> Email: <input type="checkbox"/> Phone:	_____ _____ _____

Clerk or Representative for Religious Education Committee:	
Name:	_____
<input type="checkbox"/> Email:	_____
<input type="checkbox"/> Phone:	_____
Other Leadership Positions (specify title or role in MM/WG):	
Role:	_____
Name:	_____
Contact:	_____
Role:	_____
Name:	_____
Contact:	_____

### Membership Demographics

Tell us a little bit about your demographics:

- › What is your average attendance at Meeting for Worship? \_\_\_\_\_
  - In order to determine this figure, we suggest taking attendance for every meeting for worship in a typical month and average those numbers. Avoid December or any other month that might reflect atypically high or low attendance numbers, and use the same month each year.
- › How many people are members of your MM/WG? \_\_\_\_\_
- › Please attach a list of births and deaths of members and active attenders this past year.
- › How many members have transferred in \_\_\_\_\_ and out \_\_\_\_\_ of your MM/WG this year?
- › How many members AND actively participating attenders fall into each of the following categories? Feel free to provide estimates or approximations:

<u>Age Groups</u>			
Infant/Toddler:	_____	18-34:	_____
Elementary:	_____	35-65:	_____
Middle/High School:	_____	65+:	_____